

# What does it take to produce great homework in American history?

Of course, it depends on the specific assignment, but the rubric below should serve as a decent guide as you complete homework in American history (or any class).

Unsuccessful (UGH!)	Developing (Needs improvement)	Proficient (Nice job)	Exceptional (Oh Yeah!)
<p>Young historian's name is not on homework</p> <p>Homework is turned in more than a day late or not turned in at all</p> <p>Homework looks like the dog got to it or it was handwritten in the dark</p> <p>No attention paid to grammar or spelling</p> <p>Little to no effort evident</p> <p>Young historian has no clue about the purpose of the assignment ... and doesn't care to find out</p> <p>Few directions are followed</p> <p>Few responses are accurate</p> <p>No creativity is evident when required</p> <p>Young historian does not review homework before submitting</p> <p>Young historian ignores feedback and refuses to correct mistakes</p>	<p>Young historian's name is not on homework</p> <p>Homework is turned in late in the day or a day late</p> <p>Homework is somewhat messy (handwritten or word processed)</p> <p>Many spelling or grammatical errors</p> <p>Young historian puts forth some effort, but could push her/himself more</p> <p>Some directions are followed closely</p> <p>Many responses are accurate, but multiple errors are evident</p> <p>Some creativity evident when required, but young historian could push a little more</p> <p>Young historian reviews mistakes, but does not make corrections</p>	<p>Young historian's name is on homework</p> <p>Homework is on time</p> <p>Homework is neat (handwritten or word processed)</p> <p>Only one or two spelling or grammatical errors</p> <p>Young historian puts forth obvious effort</p> <p>Young historian understands the purpose of the assignment.</p> <p>All directions are followed</p> <p>Most responses are accurate</p> <p>When required, creativity adds to assignment</p> <p>Young historian uses homework as a learning tool by reviewing work before submitting and upon return</p> <p>Young historian uses homework as a learning tool by correcting mistakes after first submission</p>	<p>Young historian's name is on homework</p> <p>Homework is on time or early</p> <p>Homework is extremely neat (handwritten or word processed)</p> <p>No spelling or grammatical errors</p> <p>Young historian puts forth exemplary effort in presenting her/his best work</p> <p>Young historian understands the purpose of the assignment.</p> <p>All directions are followed closely</p> <p>All responses are accurate and detailed</p> <p>When required, creativity is exemplary</p> <p>Young historian uses homework as a learning tool by reviewing work before submitting and upon return</p>